



Noble Elementary

2601 Noble Avenue North, Golden Valley, MN 55422

763-504-4000



Michael Rieckenberg, our new Noble Elementary School principal, has broad experience as a teacher and K-12 instructional leader.

Grades: K-5
Remodeled: 2006
Enrollment: 400
School Hours:
9:25 a.m.-3:45 p.m.

Mission Statement

Noble Elementary focuses on creating lifelong learners, supporting families, building community and respecting diversity.

Adventure Club

offers before and after school care for children in kindergarten through fifth grade.

Hours: 6:30 a.m.-6 p.m.
Phone: 763-504-5320
www.ced.rdale.org



ROBBINSDALE
Area Schools

Individual focus. Infinite potential.

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

The Noble Experience

We believe that it is a privilege to have your child at our school. We appreciate how precious your child is and recognize our responsibilities in helping all children reach their highest potential. We believe that every child is unique and valued. Noble staff is committed to using current research-based instructional practices, customizing curriculum so that every child's needs are met at their level, and incorporating innovative technologies into their daily learning in order to prepare them for the 21st century.

Our teachers are life long learners. Recently they have received training in STEM Education (Science, Technology, Engineering and Math), NUA (National Urban Alliance) Strategies, Reading Plus, Words Their Way and Gizmos (interactive math and science simulations). This training provides us with the essential skills to provide a unified framework for integrating culturally relevant pedagogy and curriculum so that all children learn to their fullest capabilities. Our teachers meet regularly to analyze data and review the needs and strengths of each student in order to maximize their learning and to ensure high intellectual performance for all. Our school incorporates the Responsive Classroom Model into our daily routines in order to ensure a sense of belonging. Noble's students and staff benefit from our partnerships with Valley Community Presbyterian Church, Valley of Peace Lutheran Church, Unity Minneapolis and the Golden Valley Police Department.



School Gardens

Students work together to add on to a rain garden. This year we will begin planting raised garden vegetable beds, as well, integrating the state standards in science, technology, engineering and math or STEM.



Outstanding Curriculum

Noble Elementary School, like all Robbinsdale Area Schools, has implemented the framework of Positive Behavior Interventions and Supports (PBIS). PBIS is a whole school approach that includes all students and staff in all school settings. Through implementation of PBIS, Noble has a learning environment that is more engaging, responsive and preventive, addressing classroom management and disciplinary issues intentionally and in a timely manner, and promotes and celebrates a positive school climate.

We embrace the fact that no two students are identical. Noble has integrated a Response to Intervention (RtI) block of time every day. During this time, students receive small group instruction to address their specific learning needs, based on careful and ongoing formative assessments, whether it is extra time to master concepts or enrichment time to go deeper with concepts already mastered.

Noble Elementary offers:

- Whole-class literacy block includes fluency, phonics, phonemic awareness, comprehension, vocabulary, spelling and writing, supplemented with small group reading instruction at a child's instructional level.
- Math instruction, which involves math as thinking, creative problem-solving, hands-on learning, and real-life connections.
- Hands-on science activities that teach the nature of science, earth and space science, physical science, and life science.
- Social studies curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- Art instruction K-5, based on state and national standards. Our arts education continues to be a model for school systems across the country.
- Music education at each grade level with string orchestra beginning in grade four, and band introduced in grade five.

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