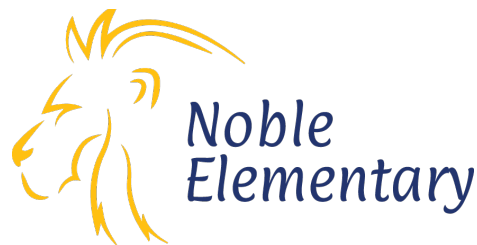




# NOBLE ELEMENTARY

2601 Noble Avenue North  
Golden Valley, MN 55422  
763-504-4000 noe.rdale.org



## Mission Statement

Noble Elementary focuses on creating lifelong learners, supporting families, building community and respecting diversity.

## The Noble Experience

We believe it is a privilege to have your child at our school. We appreciate how precious your child is and recognize our responsibilities in helping all children reach their highest potential. We believe every child is unique and valued. In order to prepare students for the 21<sup>st</sup> century, Noble staff are committed to using current research-based instructional practices, customizing curriculum to meet every child's needs and incorporating innovative technologies into their daily learning.

Our teachers are life long learners. Recently they have received training in STEM Education (Science, Technology, Engineering and Math), Balanced Literacy, Safe & Civil Schools, Reading Plus, Words Their Way and Gizmos (interactive math and science simulations). This training provides us with the essential skills to provide a unified framework for integrating culturally-relevant pedagogy and curriculum so all children learn to their fullest capabilities. Our teachers meet regularly to analyze data and review the needs and strengths of each student to maximize their learning and to ensure high intellectual performance for all. Our school incorporates Safe & Civil Schools frameworks and the Responsive Classroom Model into our daily routines.

### School Gardens

Students work together to maintain our school's rain garden, integrating the state standards in science, technology, engineering and math (STEM).

## Outstanding Curriculum

Noble Elementary School has implemented the framework of Positive Behavior Interventions and Supports (PBIS). PBIS is a whole-school approach that includes students and staff in all school settings. Through implementation of PBIS, Noble has a learning environment that is more engaging, responsive and preventive, addressing classroom management and disciplinary issues intentionally and in a timely manner, and promoting and celebrating a positive school climate.

We embrace the fact that no two students are identical. Noble has integrated a

**Grades PreK-5**

**Enrollment: 350**

**School Hours:  
9:20 a.m. - 3:45 p.m.**

Response to Intervention (RTI) block of time every day. During this time, students receive small group instruction to address their specific learning needs, based on careful and ongoing formative assessments, whether it is extra time to master concepts or enrichment time to go deeper with concepts already mastered.

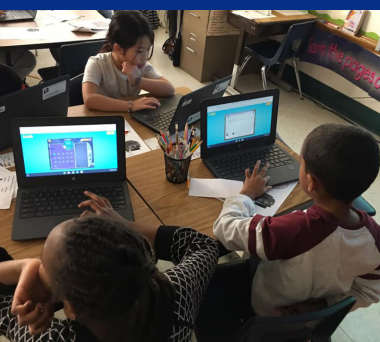
### Noble Elementary offers:

- All students learn coding through weekly computer science classes. Students hone their 21<sup>st</sup> century skills through a variety of activities, including web design, video game creation, and coding through programs and apps such as Scratch Jr., Code.org and CS First.
- Whole-class and small group literacy blocks focused on the gradual release model (I do, we do, you do).
- Math instruction, which involves math as thinking, creative problem-solving, hands-on learning and real-life connections.
- Hands-on science activities that teach the nature of science, earth and space science, physical science and life science.
- Social studies curriculum that focuses on history, humanities and the social sciences to develop social understanding and to prepare students to become responsible citizens.
- Art instruction K-5, based on state and national standards.
- Music education at each grade level with string orchestra beginning in grade four, and band introduced in grade five.

### Michael Rieckenberg

Head Principal  
Noble Elementary

Principal Rieckenberg is beginning his fourth year as Noble Elementary principal. He has broad experience as a teacher and K-12 instructional leader.



## Adventure Club

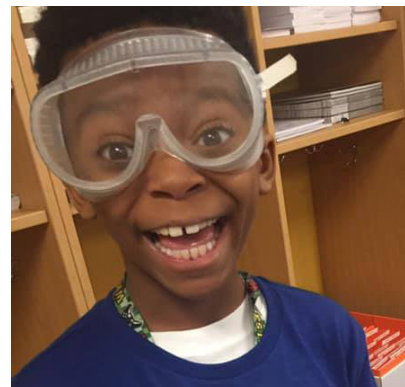
Offering before and after school care for children in kindergarten through fifth grade.

Hours: 6:30 a.m. - 6:00 p.m.

Phone: 763-504-5320

[www.ced.rdale.org](http://www.ced.rdale.org)





# EXCELLENCE

*is the Standard*

## Unified District Vision: High Intellectual Performance Through Equity

### Our Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

### Unified District Vision

Robbinsdale Area Schools is committed to ensuring every student graduates career, \*articulated skilled trades and college ready. We believe each student has limitless possibilities and we strive to ignite the potential in every student. We expect high intellectual performance from all our students. We are committed to ensuring an equitable and respectful educational experience for every student, family and staff member, focusing on strengths related to:

- Race
- Culture
- Ethnicity
- Home or First Language
- National Origin
- Socioeconomic Status
- Gender
- Sexual Orientation
- Age
- Ability
- Religion
- Physical Appearance

### The Unified District Vision Consists of Four Key Goals:

1. Implement policies and practices that open pathways to academic excellence for all students
2. Utilize culturally responsive teaching and personalized learning for all students
3. Engage family and community members as partners
4. Engage and empower students by amplifying student voice



**ROBBINSDALE**  
Area Schools

Individual focus. Infinite potential.

Visit us online at [rdale.org](http://rdale.org)

Asterisk (\*) indicates  
School Board approved  
modifications, 11/19/2018.

## STRATEGIC PRIORITIES

### Kindergarten Readiness:

Provide high-quality early learning programs to ensure all students are kindergarten ready.

**Measures:** Formative Assessment Systems for Teachers (FAST)

### Third Grade Reading Proficiency:

Provide differentiated learning experiences to ensure all third grade students achieve grade level literacy.

**Measures:** MCA and \*FAST

### High School Graduation:

Ensure every student graduates from high school career, \*articulated skilled trades and college ready.

**Measures:** High School Graduation Rate

### Standards:

All staff will teach the state standards

\*Pre-K-12, \*adult academic

**\*Measures:** Danielson Model

### Central Office Capacity:

Build central office capacity to deliver services in a timely manner to influence student academic achievement.

**Measures:** \*Downey Walk-Through, \*implementing efficient operational strategies and \*customer service training

### Middle School \*Transition:

Ensure a smooth academic and social-emotional transition to and from middle school.

**Measures:** \*\*"Where Everyone Belongs" (W.E.B.) transition program and \*College Board recommended curriculum (SpringBoard)